

FREE PRACTICE PACK · EDITION 1

Class 12 English Olympiad practice

16 original questions + explained answers

For students preparing for SOF IEO.

Inside this pack

Eight topic-practice questions and an eight-question, 25-minute mini-mock.

Topics selected for practice

- Precision in vocabulary
- Advanced syntax
- Idiomatic usage
- Formal communication
- Critical reading

How to use it

Try the practice first. Complete the mini-mock in one sitting. Check the explanations, mark mistakes, and retry them the next day.

This pack covers selected topics. It is original BodhiScore material, independent of SOF, and is not an official paper or a full-length exam. Check the official syllabus for the complete scope.

Topic practice

Work through these eight questions without a timer. Explain your choice before checking the solutions.

1. Vocabulary

In 'The claim is not tenable given the evidence', tenable means ____.

- | | |
|-------------------------------|------------------------------|
| A. Widely repeated | B. Easy to understand |
| C. Able to be defended | D. Recently published |
-

2. Vocabulary

Choose the closest meaning of 'epistemic'.

- | | |
|---|--|
| A. Based on aesthetic preference | B. Limited to financial value |
| C. Related to knowledge or how it is known | D. Concerned with physical distance |
-

3. Agreement

The quality of the arguments, rather than their number, ____ decisive.

- | | |
|---------------------|----------------|
| A. are | B. were |
| C. have been | D. is |
-

Topic practice (continued)

4. Tenses

By the end of this term, she ____ the archive for a full year.

- | | |
|-----------------------------------|----------------------------|
| A. had study | B. is studied |
| C. will have been studying | D. studied tomorrow |
-

5. Conditionals

Were the premise valid, the conclusion ____; however, the premise is unsupported.

- | | |
|-----------------------------|------------------------|
| A. follows yesterday | B. would follow |
| C. will followed | D. had follow |
-

6. Parallelism

Choose the parallel construction.

- A.** The course develops close reading, clear argumentation, and effective revision.
 - B.** The course develops close reading, arguing clearly, and to revise effectively.
 - C.** The course develops to read closely, clear arguments, and revising effectively.
 - D.** The course develops close reading, an argument is clear, and revision effectively.
-

Topic practice (continued)

7. Prepositions

The conclusion is independent ____ the assumptions tested in the second model.

- A. upon with
 - B. of
 - C. from to
 - D. at
-

8. Idioms

To 'take a claim at face value' is to ____.

- A. rewrite it in formal style
 - B. accept its apparent meaning without probing further
 - C. reject it before reading
 - D. compare it with every alternative
-

Timed mini-mock

Set a 25-minute timer for these eight questions. Score 1 point per correct answer; there is no penalty for an incorrect answer. This is BodhiScore's practice scoring.

9. Reading

The authors distinguish statistical significance from practical importance. Their estimated effect is unlikely to be due to chance under the model, but its small size may limit real-world impact.

What distinction do they make?

- A.** A result can be statistically significant yet have limited practical impact.
 - B.** A small effect must be caused by chance.
 - C.** Practical importance and statistical significance are identical.
 - D.** The model measures only real-world impact.
-

10. Reading

The authors distinguish statistical significance from practical importance. Their estimated effect is unlikely to be due to chance under the model, but its small size may limit real-world impact.

What may limit the real-world impact?

- | | |
|---|---|
| A. The effect is small. | B. The model is statistically significant. |
| C. The authors used an estimate. | D. The result is unlikely by chance. |
-

Timed mini-mock (continued)

11. Reported speech

The chair asked, 'Could the authors clarify how missing responses were handled?' Choose the correct report.

- A.** The chair asked that how were missing responses handled?
 - B.** The chair asked whether the authors could clarify how missing responses had been handled.
 - C.** The chair asked could the authors clarify how missing responses were handled.
 - D.** The chair asked whether could the authors clarify missing responses.
-

12. Sentence logic

Choose the option that avoids a faulty cause-and-effect claim.

- A.** Scores rose after the new timetable began, although other changes may also explain the increase.
 - B.** Scores rose after the timetable began, so it alone caused the increase.
 - C.** The timetable began, therefore every student improved because of it.
 - D.** Scores rose; the timetable was the only possible reason.
-

Timed mini-mock (continued)

13. Punctuation

Choose the correctly punctuated sentence.

- A. The results were promising, nevertheless; replication is needed.
 - B. The results were promising nevertheless replication; is needed.
 - C. The results; were promising, nevertheless replication is needed.
 - D. The results were promising; nevertheless, replication is needed.
-

14. Word choice

Choose the precise word: The data do not ____ a causal interpretation.

- | | |
|-----------------|------------|
| A. warranty | B. warn |
| C. warranted by | D. warrant |
-

Timed mini-mock (continued)

15. Reading

The interviews involved students at two urban universities. The authors say that the experiences are informative but may not represent students at rural or specialist institutions.

Why do the authors avoid generalising to all universities?

- A.** The students refused to describe their experiences.
 - B.** The authors studied no students.
 - C.** The sample came from only two urban universities.
 - D.** The interviews included every university type.
-

16. Formal communication

You are declining a review request because of a conflict of interest. Which response is most appropriate?

- A.** No, this is not my problem.
 - B.** I will review it secretly anyway.
 - C.** Ask someone else; I do not care.
 - D.** Thank you for asking. I must decline because of a potential conflict of interest.
-

Answers and explanations

Check why the answer works, then retry any question you missed.

1. C - Able to be defended

Tenable means capable of being maintained or defended.

2. C - Related to knowledge or how it is known

Epistemic concerns knowledge, evidence, and the grounds for belief.

3. D - is

The singular head subject is quality; the intervening phrase does not change agreement.

4. C - will have been studying

Future perfect continuous expresses duration continuing up to a future point.

5. B - would follow

Were the premise valid is an inverted second conditional; its result uses would + verb.

6. A - The course develops close reading, clear argumentation, and effective revision.

All three coordinated items are noun phrases with parallel structure.

7. B - of

Independent of is the standard construction meaning not dependent on.

8. B - accept its apparent meaning without probing further

The idiom means to accept something as it appears, without closer scrutiny.

Answers and explanations (continued)

9. A - A result can be statistically significant yet have limited practical impact.

The passage separates evidence against chance from the size and usefulness of an effect.

10. A - The effect is small.

The passage directly identifies the effect's small size as a limitation.

11. B - The chair asked whether the authors could clarify how missing responses had been handled.

The indirect question uses whether and statement word order; the modal and tense are appropriately shifted.

12. A - Scores rose after the new timetable began, although other changes may also explain the increase.

It reports the sequence while acknowledging plausible confounding factors.

13. D - The results were promising; nevertheless, replication is needed.

A semicolon separates independent clauses, and a comma follows nevertheless.

14. D - warrant

Warrant is the verb meaning to justify or provide grounds for.

15. C - The sample came from only two urban universities.

The limited institutional sample may not represent different settings.

Answers and explanations (continued)

16. D - Thank you for asking. I must decline because of a potential conflict of interest.

It declines clearly, courteously, and gives the relevant reason.

Topic scope checked against SOF syllabus: [SOF IEO Class 12 syllabus](#)